

Hannah More Newsletter

15th March 2019

Hello everyone

As I write this there are some busy preparations for our Red Nose day disco. Thank you to teachers and to the PTA for all their support with this.

This morning Governors visited different classes as part of a teaching and learning review. They were impressed by some excellent and focused learning in the classes they visited. This positivity was also echoed by a visitor to the school, who commented on what a warm, friendly and welcoming place our school is. Thank you for being a part of this!

It has been fantastic to see children engaged in different clubs this week. Drama club got off to a great start, Code Club enjoyed getting to grips with Scratch, Engineering, Football and Multisports were busy and lively! After Easter there will be a new range of clubs on offer, so if your child missed out this time, then please do sign them up for a new activity after the holiday.

I hope to see many of you at Learning Review meetings next week - please make sure you book a time to speak to your child's teacher. Sign up directly with teachers at the end of the school day, or email hannahmorep@bristol-schools.uk to request a time slot.

Best wishes

Sue Ramsay, Headteacher.

Make sure you have booked your slot in with your child's teacher for the Learning Review Meetings next week!



Reception: Abdiazeez and Sadio

Year 1: Isra and Malachi

Year 2: Dominic and Laila

Year 3: Sumaya and Nagie

Year 4: Yackhob and Mohamed A

Year 5: Saad and Doha

Year 6: Aminah



WORLD BOOK DAY

Thank you to everyone who dressed up - you looked fantastic!

Taste Of
ITALY

Main/Halal - Turkey Meatballs in Tomato Sauce

Vegetarian - Quorn Meatballs in Tomato Sauce

Sides - Pasta, Green Beans and Carrots

Dessert - Yoghurt with fruit Dippers

Wednesday 27th March

What have we been learning?

Reception....we have planted our own beans. We learnt that they need water, nutrients and sunlight to help them grow! We have also been thinking about what to plant in our flower beds. **Notice the plants and the animals outside your homes. Maybe talk about how big or little the plants/ trees are and what they need to grow. Perhaps you can think about we need to grow as well. ?**

Year 1... we have been learning a new story – The Night Gardener. We became gardeners and made a topiary owl. We have also been halving and sharing numbers between equal groups. **At home, please read with your child every day and practise writing tricky words.**

Year 2...we started reading our book 'Zeraffa Giraffa' and wrote letters to the Pasha of Egypt to persuade him not to send the giraffe to Paris. As scientist we also explored the different habitats of animals living in the city. **At home, please read with your child every day and practise spellings.**

Year 5 ... this week we learned all about fraction, decimal and percentage equivalents and then added decimal numbers together. In English, we finished writing non-chronological reports about the Amazon rainforest and read more of 'The Explorer' novel. In Enquiry, we enjoyed learning about human and physical geography - all on a train line! . **At home, talk to your child about the train ride and about physical and geographical differences between a city and the suburbs.**

Year 3... as mathematicians, we have been consolidating our knowledge on money. We continued to read James and the Giant Peach for our reading and writing lessons, and as scientists we planted some seeds ready to start an experiment about what plants need to grow. At home, ask your child to tell you the time! Encourage them to read as often as possible and ask them questions about what they have read.

Year 4... In maths we have been learning about decimals and comparing them. In writing we have been learning techniques to write effective character descriptions- such as: 'show not tell'. We finished our 'What is creativity' enquiry, ending with a fabulous afternoon of play performances written and directed by the pupils. **Please support at home by practising dividing by 100.**

Year 6... as Mathematicians, we stretched our learning about angles this week. We wrote stories as Authors and started our new Enquiry, discovering what our question 'How big is your footprint?' means! On Friday, Kestrel also had their IntoUniversity graduation and both classes earned their class treats! **At home, please test your children on their spellings.**