## Hannah More Primary School Newsletter

 19th March 2021
## Hello everyone

It was lovely to see so many children dressed up for Comic Relief today. I'll let you know next week what we raised.
In this week's newsletter you can find information about how we will share information about the new relationships education curriculum with you over the next couple of weeks.
Teachers have made videos explaining the learning for each year group that you will be able to view on the website from early next week. Once you have had time to do that we will invite you to attend a zoom meeting for your child's year group, to raise any questions you may have. I know there has been a lot of concern about this new curriculum so we want to be as open as possible about what we will cover
 and why we are doing so.
We were sad this week to have to send our Year 6 classes home to isolate after someone in the bubble tested positive for coronavirus. However, they settled back into remote learning really well and will be back in school next Tuesday.

Best wishes,
Sue Ramsay, Headteacher

Which street - the steepest in England - has an annual egg-rolling competition? What river does 'the chocolate path' run alongside?
Which city in England first produced chocolate Easter Eggs?

Lavender: Abdelrouf Reception: Ehsan

Year 2: Zackary and Siraad
Year 3: $\quad$ Shadae and Matteo
Year 4: Danilo and Veeksha
Year 5: Layla and Mohammed A
Year 6: Mohammed A and Alysia-Mae

This week in English we worked on developing independence when

## Lavender

 making sentences. In maths we learnt about doubles up to 10 . In art we made colourful spring pictures using cotton buds, which helped us develop our fine motor skills. Help at home by practising doubles up to 10 and reading on Epic books.
##  Wind' and 'A little house'. As mathematicians we learnt different ways of making 10. Lots of us wrote fantastic stories in busy time this week which we acted out on the stage. At home ask your child to recite the poems to you. Can they remember the actions? Practise your sounds and tricky words. Read your reading book three times.

This week we enjoyed writing our own version of the story 'Toys in Space' and reading them to the class. In maths we revised part/whole and used part/whole models. In enquiry we looked at new and old toys! Help your child complete the homework challenge - they need to make a junk model toy or game. You have two weeks - this is due in Monday 29th March.

## Year 2

 This week we finished writing our reports about Giraffe and explored our book 'Zeraffa Giraffa' more. We loved food tasting and painting this week to immerse ourselves in the story better and understand what it would be like to be in Egypt! As mathematicians we continued to add and subtract multiples of tens. At home practise counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s . Please read with your child every night so they can develop a fluent smoothThis week we continued to delve into our book 'Oliver and the Seawigs' and wrote descriptions through the eyes of different characters. We also started a new enquiry 'What is magnetism?'. Please help your child learn the 4 and 8 times tables. Please continue to encourage your child to read every day in a fluent voice.

This week as geographers we learnt all about rivers. As authors we got really good at using speech punctuation when writing speech and as mathematicians we became really confident with fractions. Please encourage your child to keep practising their times tables. They should know all of the times tables up to $12 \times 12$ by the end of Year 4!

This week we wrote persuasive letters to politicians to convince them to stop deforestation in the Amazon. As mathematicians we recapped our skills in addition, subtraction and multiplication to get ourselves back up to speed. Please encourage your child to read at home every day. Work on times tables too!

The Year 6 children have been as resilient as ever this week, having to return to Google Classroom because their bubble has had to isolate. We
 have been impressed by their engagement and have been showering them with house points and encouragement. Try to encourage a 'screen free' day over the weekend if you can - they have done amazingly well on Google Classroom this week.

Hannah More has started an exciting project: reading stories from our culture at home and in school. We are working with Dr Jane Carter from the University of the West of England and two community researchers, Hibo Mahamoud who is part of the Talo Community and Fathia Aidid, who is also one of our parents. Miss Judge, Hibo and Fathia are starting by finding out who is who in our school community and who 'influences' us. These are the people they want to talk with to help us spread the message about reading! They will be meeting Year 1 parents on Thursday $25^{\text {th }}$ March 8.40 am till 9 am in the Year 1 play area to start with.


## Census 2021 How to get help



You must complete the 2021 Census form this weekend - it's the law. Help may still be available from one of these organisations.

## TALO office

62A Halston drive St Paul's BS2 9JN
Telephone: 07306747488 Email: Warda@talocommunity.org Bristol Somali Resource Centre 43 Ducie Road BS5 0AX
Telephone: 01179077994 Email: afarah@somalicentre.co.uk

## Relationships Educetion

## 

We want to be very open with you about the new relationships education curriculum that we will deliver at Hannah More next term. There has been a lot of inaccurate information about this shared on social media that has made people worried. We hope to make you feel more comfortable about the content and the clear about what your child will learn and why it is important.


Step 1 - Videos The teachers in each year group have created a video to explain what children will be taught in each lesson of the relationships education curriculum. These will be on the school website under Our Learning/Relationships Education from early next week. You can watch all the videos, or just the one for your child's year group.

Step 2 - Zoom meetings These will be held for each year group to discuss and raise any issues that you may have. You can attend as many meetings as you wish. The timetable for these is below. We've put an extra meeting in as well for anyone who is not able to make their year group one.

| Monday 29th March | Rec | $1-1: 45 \mathrm{pm}$ |
| :--- | :--- | :---: |
| Monday 29th March | Year 1 | $2-2: 45 \mathrm{pm}$ |
| Tuesday 30th March | Year 2 | $1-1: 45 \mathrm{pm}$ |
| Tuesday 30th March | Year 3 | $2-2: 45 \mathrm{pm}$ |
| Tuesday 30th March | Year 4 | $3: 40-4: 25 \mathrm{pm}$ |
| Wednesday 31st March | Year 5 | $1-1: 45 \mathrm{pm}$ |
| Wednesday 31st March | Year 6 | $2-2: 45 \mathrm{pm}$ |
| Wednesday 31st March | Extra | $5: 30-6: 15 \mathrm{pm}$ |

## MORE 4 KIDS AFTER SCHOOL CLUB


"I think M4K is an amazing service provided by Hannah More. The children love it! It provides a different space for children to play and express themselves and gives different year groups the chance to mix and engage with each other.
$\left.\begin{array}{|c|c|c|c|}\hline & \begin{array}{c}\text { Outdoor } \\ \text { activity }\end{array} & \begin{array}{c}\text { Indoor } \\ \text { activity }\end{array} & \text { Snack } \\ \hline \begin{array}{c}\text { Monday } \\ \text { 22nd March }\end{array} & \begin{array}{c}\text { Parachute } \\ \text { games }\end{array} & \begin{array}{c}\text { Friendship bracelets } \\ \text { Uno / Snakes \& } \\ \text { Ladders }\end{array} & \begin{array}{c}\text { Pasta Bolognese } \\ \text { (veggie) }\end{array} \\ \hline \begin{array}{c}\text { Tuesday } \\ \text { 23rd March }\end{array} & \begin{array}{c}\text { Adventure Zone } \\ \text { Maze }\end{array} & \begin{array}{c}\text { Paper plate animal } \\ \text { faces }\end{array} & \begin{array}{c}\text { Pitta bread pizza } \\ \text { Fruit \& veg }\end{array} \\ \hline \begin{array}{c}\text { Wednesday } \\ \text { 24th March }\end{array} & \text { Gardening } & \begin{array}{c}\text { Giant paper } \\ \text { flowers }\end{array} & \begin{array}{c}\text { Wrap with choice of } \\ \text { filling: tuna, cheese, } \\ \text { veg }\end{array} \\ \hline \text { Thursday } & \text { Tennis } & \begin{array}{c}\text { Marble run } \\ \text { Building blocks }\end{array} & \begin{array}{c}\text { Beans on toast with } \\ \text { cheese } \\ \text { Fruit \& veg }\end{array} \\ \hline \text { Friday March } & \text { Basketball } & \text { Orange cake cooked } & \begin{array}{c}\text { Cardboard } \\ \text { on the fire }\end{array}\end{array} \begin{array}{c}\text { Breadsticks with } \\ \text { dips - hummus, } \\ \text { 26alsa, guacamole }\end{array}\right]$


RUNNING AFTER SCHOOL EVERY DAY UNTIL 6PM £8.50 PER SESSION BOOK YOUR SPACE ONLINE

