

COMMITTEE STRUCTURE					
Committee:	Standards	Finance & Staffing	Full Governing Body	Pay & Benefits	
	Standards/Pupil outcomes/data Teaching & Learning 'Narrowing the gap'/SEN Leadership & Management Target setting	Budgets Financial Management SFVS	Curriculum School Development Plan School Improvement Plan Staff Attendance/Punctuality Exclusions/CPOMs Safeguarding Health & Safety Premises Policies Pastoral/Ethos Parental liaison Personal Development & Well Being Community Cohesion Equalities	Pay Reviews for staff and Head Teacher Performance Review – Head Teacher Pay Budget Legislation and Statutory Guidance affecting the Pay Policy	
To Include Named:	All governors		All governors		
To Include Linked:		Finance + at least 2 governors		Finance + 1 governor (inc Chair)	
To Include as Associates:	Head Teacher	Head Teacher Bursar	Head Teacher Deputy Head Teacher		
Members:	All governors	Bern Leckie, Bob Rocca	All governors	Bern Leckie, Carolyn Dougherty	

Meetings (suggested only)	Week 1 Terms 1,3,5 Thursday 4.30pm	Week 5 or 6 Every Term 1.30-3.00pm	End of Term Every Term Thursday 4.30pm	At least annually
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Standards

- Membership will be all governors, plus the Headteacher.
- The quorum for each meeting shall be 3 governors.
- The committee is to meet every term 1, 3 and 5 and otherwise as required, using the terms of reference as a guide to agenda setting.

Terms of Reference

- monitoring and evaluating rates of progress and standards of achievement by pupils, including any underachieving groups
- setting priorities for improvement and monitoring and evaluating the impact of improvement plans which relate to the committee's area of operation
- developing and reviewing policies identified within the school's policy review programme and in accordance with its delegated powers
- To agree annual attendance targets and monitor progress towards achieving these
- Monitor and evaluate:
 - the effectiveness of leadership and management
 - the impact of quality of teaching on rates of pupil progress and standards of achievement
 - the impact of continuing professional development on improving staff performance
 - the effectiveness of provision for children with special educational needs
 - the impact of any actions or interventions taken to address differential standards of achievement or rates of progress within groups of pupils (e.g. SEN, gender, free school meals, BME, EAL, children in care etc)
- Identify and celebrate pupil achievements
- Setting realistic and sufficiently challenging statutory end of key stage targets

