

Hannah More Primary School Newsletter

7th May 2021



Hello everyone

It's been a short week in school because of the May bank holiday as well as polling day. The teachers made good use of the polling day to explore places around the city that could offer learning opportunities.

There's lots of information in this newsletter, including our own 'roadmap' for moving away from the restrictions imposed by coronavirus, provided government guidelines continue as planned. The dates are provisional at the moment, but we are very much looking forward to a more normal way of working.

We are advertising for school governors at the moment - you may have seen information [on twitter](#). We are particularly keen to recruit people with financial expertise or experience in marketing - particularly digital marketing. Please check out the link if you or anyone you know may be interested.

There are lots of signs of Spring both inside and outside at the moment. Reception have tadpoles in their classroom and they and Year 2 have been growing beans. Outside there is lots of blossom and some there are even some blue-tits nesting in one of the boxes outside - have you spotted them?

Have a good weekend,
Sue Ramsay, Headteacher



BIKES! We can pay for Bikeability courses at the [cycling centre](#) in Hengrove. We are also looking for parents to help us with bike maintenance - we can pay for you to do a course to learn about this! For more information email friendsofhannahmore@gmail.com

EID PARTIES will be held in classes on Friday 14th (afternoon). There will also be special activities. We would welcome any food contributions from parents!

SUPERKIDS!



Lavender:	Emily	Reception:	Sarvagyan
Year 1:	Aiez and Tobias		
Year 2:	Sadio and Maida		
Year 3:	Salma and Billie-Rae		
Year 4:	Francesca and Hajara		
Year 5:	Sacdiyo and Avishae		
Year 6:	Mahamed S and Ali		

This week in English we learnt about the pronoun 'I' and how we use it to create sentences about ourselves. As writers we used communication boards to support our sentence structure and sentence stems to start our sentences. As mathematicians we continued to learn about quarters and used the mathematical language of whole, half and quarter throughout our day.. At home, practise using the language of whole, half and quarter(s) during activities at home and practise using the pronoun 'I' when having conversations at home. For example: 'I want pasta for dinner' or 'I like reading books'.

Lavender

Reception

Reception enjoyed the story 'Jack and the Beanstalk' and read a non-fiction book about planting a bean. We then planted our own beans which we drew and wrote about. Ask children to tell you what happens in the story 'Jack and the Beanstalk'. We will add a link to Tapestry so you can watch the story at home. Can you spot any tricky words or digraphs in the words? Ask your child questions e.g. Why was mum cross? Why does Jack hide in the cupboard?

The week in Enquiry we learnt what different animals eat and learnt the words 'carnivores', 'herbivores' and 'omnivores'. In English we created story maps to tell the story of 'The Snail and the Whale'. Help at home by asking your child to identify different animals you see. Is it a bird, mammal, fish, reptile or invertebrate? Ask them **why** they know. Also ask your child if the animal is carnivore, herbivore or omnivore. Keep reading with your child every day.

Year 1

Year 2 This week we enjoyed cooking and tasting some delicious pumpkin. As scientists we continued to observe our plants and enjoyed watching them germinate and become little seedlings! In maths we practised using number bonds to ten to add three numbers efficiently. At home please practise your children's number bonds to 10. This is VERY important. You can use games like 'hit the button' online. Please read every day.

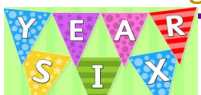
This week Year 3 created magical characters and settings. In enquiry we started rehearsals for our Alice in Wonderland performance and as mathematicians we continued to study time. Please help your child learn the 3, 4 and 8 times tables. Please continue to encourage your child to read every day in a fluent voice.

Year 3

Year 4 We had a short week but we launched into practising our end of term performance which we are very excited about! We were introduced to a new character in 'The Iron Man' and did a lot of writing. As musicians we composed our own hot air balloon piece of music, using graph notation to record it on paper. At home, please practise times tables with your child – particularly 6s, 7s, 8s and 9s. Help your child to learn their lines if they have some for the performance.

Year 5

Year 5 enjoyed learning all about tourism this week. We made a start making a tourist advert in groups. As mathematicians we practised dividing 10 and 100 as well as rounding decimal numbers in different ways. As authors we wrote a trip advisor review on a setting in our novel 'Narnia', where we focused on different sentence structures. Please encourage your child to read at home every day. Work on practising times tables.



As mathematicians we converted and calculated with metric units. As authors, we explored 'The Arrival' further and revisited the use of colours and semi-colons, this time in fiction writing. In our enquiry, we explored reflection and practised reflecting light using a variety of resources. At home please ask your child to explain the story of The Arrival so far - and ensure they read their own books at home for at least 20 minutes a day!

Roadmap out of Lockdown

We're really looking forward to things going 'back to normal' in the coming months. We've listed a few of the main changes we're aiming for, we will be monitoring government guidance for any further advice and will keep you updated with more information or changes.

17th May	<ul style="list-style-type: none">Larger phase bubbles created: Reception, Year 1, Year 2 / Year 3 and Year 4 / Year 5 and Year 6All children will start school at 8.40am and finish at 3.15pmDistanced Parents' voice meeting
24th May	<ul style="list-style-type: none">Parents can come to watch performances at school!
7th June	<ul style="list-style-type: none">Small groups of up to 6 parents can meet indoors
21st June	<ul style="list-style-type: none">Breakfast club will open at 8am and parents will be able to joinAll classes will join for assembly in the hall, with parents invited tooParent volunteers can work in classesParent activities can restartParents will be invited in to school for showcases

Learning Review Meetings

Tuesday 18th May and Wednesday 19th May

Learning Review Meetings are an opportunity to talk to teachers about your child's learning. Because of Covid, we have to run meetings differently this time. You can choose a face-to-face meeting or a phone call meeting.

Further information has been sent home, with a form for you to fill out and return. Please return your slip to the office or staff on the gate by the end of school on Tuesday 11th May.

If we do not receive your slip we will allocate you a phone call meeting.

If you have any questions about this, please speak to the office.



We are a group of mums from Hannah More, from different backgrounds. We are interested in sharing our culture and learning about other cultures. We all have children growing up in Bristol and we want to improve our city - and the world - for our sons and daughters. We run training to help people

be more culturally aware and open-minded.

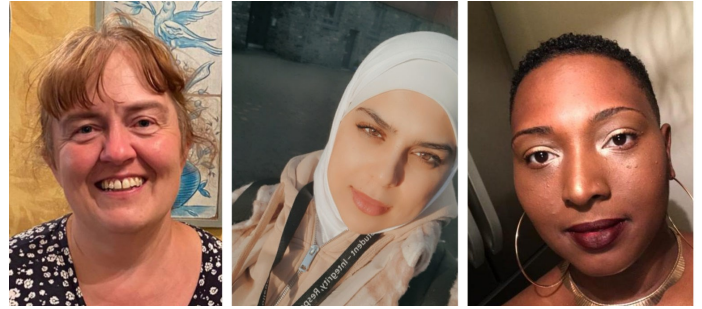
We plan to start meeting in school from May.

Would you be interested in finding out

more? Speak to any of these mums →

or Fatoumata or Ruth, or email us at:

wearebridginggaps@gmail.com



Bridging Gaps members Iwona, Soumia and Shani.



This [parenting course](#) starts on **Thursday mornings** from June 10th. The tutor will deliver the sessions by Zoom, but there will be a chance for a group of parents to get together to learn in a group. More information coming soon!

Mums' netball and fitness at Hannah More - Mondays 9-10 from 10th May



**Ladies only. All sessions are outdoors.
All abilities and fitness levels welcome.
No crèche - but we can pay childcare costs!**