

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 27,598
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 27,598
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 27,598

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	Yes – Easton pool
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	65 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	60 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 27,500		Date Updated: November 23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 80 %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils should be taught quality PE, facilitated by sports coaches who are confident in their subject knowledge. Children need to access a wide range of sports and be given the opportunity to compete in KS2.	<ul style="list-style-type: none"> - Coaches to work with all children for at least two hours each week. - Bristol sport plans used to ensure high quality provision and delivery 		£22,000	<ul style="list-style-type: none"> - Children are taught a range of sports throughout the year that meet the requirements of the national curriculum. - Children are exposed to a range of sports which they can then continue after school in sports clubs provided. 	Ensure that there is a legacy of high-quality PE teaching and teachers are well trained to deliver PE.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 5 %
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

All children to have 2 hours of PE in school and the opportunity to access a sport related club each term. Sports coaches provide opportunity for sport during playtimes.	<ul style="list-style-type: none"> - Teachers and coaches to teach a combined offer of 2 x 1 hour PE sessions each week. - PE coaches to offer 3 after school clubs each term – ensuring 1 for each year group. - PE coaches 	£2750	<ul style="list-style-type: none"> - Children have 2 hours high quality PE lessons during the week. 	PE split into 2, hour long lessons. PE coaches to support sport delivery during breaktimes and lunchtimes.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation: 2 %
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Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Further opportunities for children to access sport during the day.	<ul style="list-style-type: none"> - Daily mile before school on a Monday and Friday led by Headteacher. - Lunchtime play leaders to support younger children during lunchtimes. - Training for lunchtime supervisors 	£552	<ul style="list-style-type: none"> - Daily mile has supported children at the start of the school day and encouraged children into exercise. - Lunchtime leaders have raised the profile of sport and games at lunchtimes. - Lunchtime supervisors are providing rich sporting opportunities for children.

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Percentage of total allocation: 15%
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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To be able to offer all children from Y1 -6 at least one free sports club after school each term.	<ul style="list-style-type: none"> - Bristol sport to run 3 sports clubs after school each week. - Sports clubs run by teachers as part of the extended day. 	£4,140	<ul style="list-style-type: none"> - Children have been offered a wide range of clubs – cricket, football, netball, gymnastics, basketball, running, dance, circus skills. - 121 (50%) children across the school have engaged with a sports club after school. 	Look at extended offer during holidays and include more sports that appeal to all children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3 %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>All KS2 children have the opportunity to partake in competitive sports during PE lessons and through clubs and external events.</p>	<ul style="list-style-type: none"> - End of term competitions built into the sport delivery program. - Sports day at Whitehall sports ground. - House sports competitions - After school clubs lead to matches with local schools – football and netball. - Y5 football team built with two other schools and competed in city wide competition. 	<p>£825</p>	<ul style="list-style-type: none"> - Children all competed in the sports day competition. - Several football matches with other schools. - Y5 children given the chance to compete alongside children from other schools to build team work skills and compete in a city-wide competition. 	<p>Organise more competitive matches with other schools.</p>
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Signed off by	
Head Teacher:	Kevin Hawkins
Date:	November 23
Subject Leader:	Kevin Hawkins
Date:	November 23
Governor:	Bern Leckie
Date:	November 23