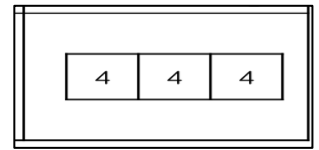
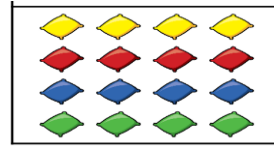
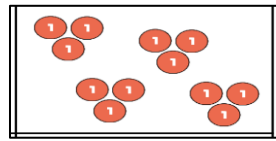


1. Can you write the multiplication each picture represents?

Level
1



Which is the odd one out? How do you know? I think the odd one out is _____ because...

2. Compare the statements using $>$ $<$ $=$. Make sure you look carefully at whether it is a division or multiplication.

a) $48 \div 12$ 4

d) $4 \div 4$ 4×4

b) 36 $40 \div 4$

e) 1×4 4×1

c) $16 \div 4$ 4×4

f) 4×2 $32 \div 4$

3. Fill in the gaps. Make sure you look carefully at whether it is a division or multiplication.

$24 \div 4 =$

$\div 11 = 4$

$8 = 4 \times$

$8 \div 4 =$

$\div 4 = 5$

$16 = 4 \times$

$0 \div 4 =$

$1 \times 4 =$

$32 = 4 \times$

4. Look carefully at my example.

$$\begin{array}{l} 17 \times 4 = ___ \\ 10 \times 4 = 40 \quad 7 \times 4 = 28 \end{array}$$

$40 + 28 = 68$

so.... $17 \times 4 = 68$

Can you now work out 15×4 using my method?

Colour in the multiples of 4. What pattern do you notice?

Level
2

I notice...

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

What numbers could fill in the gaps?



Level
3

$$4 \times 4 > \underline{\quad} \div \underline{\quad}$$