
a) How many students like chocolate chip ice cream?
b) Which was the least popular flavour?
c) Which was the most popular flavour?
d) How many students chose vanilla ice cream?
2. The pictogram shows the favourite fruit of children in Kingfisher class.

| Fruit | Favorite Fruit |
| :---: | :---: |
| apple | ( $\ddot{\theta}$ ( $\ddot{\theta}$ 过 |
| $\underbrace{3}_{\text {banana }}$ |  |
| strawberry | $\ddot{\theta}(\ddot{\theta}$ |
|  | ( $\ddot{\theta}$ ( |
| grapes | ( $\quad \ddot{\theta}$ ( $\ddot{\theta}$ ( $\ddot{\theta}$ |

a) How many children like apple and pear?
b) How many more children like banana more than pear?
c) How many more children like apple more than grapes?
d) How many children like strawberry?
e) What is the difference between the most popular and the least popular fruit?


Woodpecker class are counting the number of cars that pass the school in an hour.

| Red | Blue | Black | Silver | White | Other |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 12 | 6 | 14 | 10 | 14 | 2 |

a) Draw a pictogram to represent their findings if one car represents 1 .
b) Write three questions for someone else to answer about your pictogram.

