## Tuesday 2nd June - Maths

Read the key carefully to find out what each picture represents

| 1. The pictogram below shows the number of cupcakes six shops sold in a day: |  |  |
| :---: | :---: | :---: |
| $\hat{B}=2$ cupcakes |  | a) How many cupcakes did shop $C$ sell? <br> b) Which shop sold the most amount of cupcakes? <br> c) Which shop sold the least amount of cupcakes? <br> d) Which shop sold 6 cupcakes? |
| Shop | Number of cupcakes |  |
| A |  |  |
| B | 응 ${ }^{\text {a }}$ |  |
| c | B |  |
| D | S |  |
| E |  |  |
| F | 승 승 븡 응 븡 ${ }^{\text {a }}$ |  |

2. Four classes are recording how many books they read in a week. Here are the results of how many books they read last week.

| Class | Books read |
| :---: | :---: |
| Class 1 |  |
| Class 2 |  |
| Class 3 |  |
| Class 4 |  |

a) Which class read the most books?
b) Which class read the least books?
c) How many books did class 3 read?
d) How many more books did class 4 read than class 2?
e) Which classes read the same number of books?

3. Leo, Amar \& Sara record the scores of six football matches. Unfortunately, Leo spilt paint on them. Record the results based on what the children remember.


Mia \& Ron are making pictograms to show how many chocolate eggs each class won at the
 school fair:
a) What's the same and what's different about their pictograms?
b) Whose pictogram do you prefer and why?
c) Create a similar pictogram representing I egg as 10 eggs.

