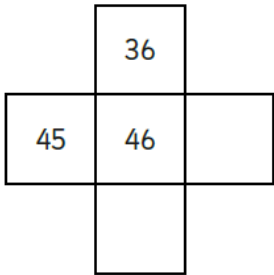


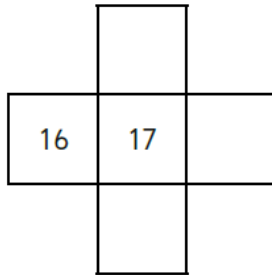
# Thursday 18<sup>th</sup> June – Maths

A) These have been snipped from a 100 square. The numbers go up in ones from left to right and from top to bottom they jump in 10s.

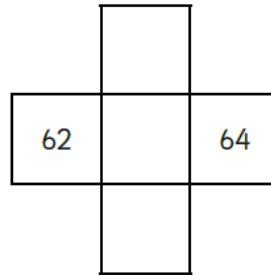
1.



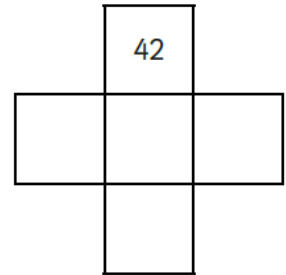
2.



3.



4.



B) Some children are saving their pocket money. They want to know how much money they would have, if they had £10 or £100 more or less. Fill in the table or copy it into your book.

Child	£100 less	£10 less	Amount	£10 more	£100 more
Ben			£160		
Manal			£295		
Ifrah			£105		
Kate			£397		

C) Complete these calculations in your head

1.  $97 + 100 =$

5.  $987 - 100 =$

2.  $268 - 50 =$

6.  $640 - 50 =$

3.  $287 + 20 =$

7.  $305 - 10 =$

4.  $43 + 120 =$

8.  $54 + 230 =$

D) Use  $<$   $>$  or  $=$  to fill in the circles.

$56 + 110$    $46 + 120$

$98 + 10$    $107 - 10$

$84 + 20$    $64 + 20$

$54 + 100$    $260 - 80$

Jed has been trying to make numbers with counters, but one counter has fallen off. Depending on where he puts the extra counter that had fallen off, which numbers could he have made?

Level  
**2**

Hundreds	Tens	Ones

What numbers could he make if used 2 extra counters?