

Hannah More Primary School Newsletter

13th March 2020



Hello everyone

It has been an unusual week in school with lots of concern about Coronavirus. We have sent home a separate letter with every child today; this has also been emailed and is on the school website too. We hope this will address all your concerns, but if you do have additional questions please speak to staff. If we are instructed to close the school we will of course text and email parents immediately. In the meantime we are following the advice from Public Health England and the local authority very closely.

Ms Ramsay has been away at a Headteachers' conference this week. This is a great opportunity to meet with other Heads and keep up-to-date with new information and best practice. I know she will be proud to share with them some of the excellent work that happens in school.

This week we welcomed some special guests as part of this year's Read Aloud celebrations. You can see more pictures from this event - and catch up with other excitement - on the website.



Best wishes,

Daniel Webster

Deputy Headteacher



Learning Review meetings - Tuesday and Wednesday next week.
Please make sure you have made an appointment to speak to your child's teacher.



Reception: Ridwan and Amira

Year 1: Noba and Zedeciah

Year 2: Jamal and Shay

Year 3: Danilo and Lilja

Year 4: Khalid and Mohamed H

Year 5: Alyssia -Mae and Cisman

Year 6: Mohamed and Katra

This week's LEARNING Reception

We continued to learn the story of the 'Little Red Hen' this week. We all had a go at baking our own bread like the hen in the story. It was delicious! In Maths, we have been exploring adding two numbers together. **At home, keep counting with your children. Work with your child to add two groups of things together from around your home. For example 3 apples add 2 apples is 5 apples.**

Year 3

Money money money! We have been learning all about money this week and we are really starting to get to grips with it! We started our class text this week and have been introduced to some new characters! Please read with your children at least 3 times a week!



As authors this week, we wrote our own invented chapter four of our book Floodland, using speech effectively. As mathematicians, we finished our block on ratio and started our work on angles, which the children showed confidence in. As scientists, we started to look at different energy and electricity sources, considering their impact on the environment. At home, ask your child questions about how the energy in your home is produced.

Year 1

This week as mathematicians we have been halving and sharing amounts equally. We rewrote Night Gardener using adjectives and different types of punctuation! As actors we have begun to practise our performance 'There's a Sunflower in my Supper'. Please read every day at home. Practise counting in groups of 5 and 2.

Year 2

This week we began our non-chronological report about giraffes and we learnt about measurement as Mathematicians. As scientists we discovered more about animals and we wrote down our knowledge as a fact file in English. Ask your children to tell you lots of fascinating facts about giraffes and elephants! Please practise 2, 5 and 10 times tables with your child or go on Times Tables Rock Stars! Encourage your child to read the time at home, both to and past the hour and all 5 minute intervals.

Year 4

The children are enjoying finding out about the functions and purpose of different parts of the human body in our Enquiry lessons. Their understanding and application of skills in Maths is also progressing as they tackle dividing decimal numbers. **At home, please think about what you know about teeth. Find out as much as you can so we can compare notes next week!**

Year 5

This week Year 5 we did lots of writing, working up to writing an ending to a story next week. The children practised balancing description, action and dialogue in their stories as well as using correct speech punctuation. We have learnt about percentages and found equivalent decimals, percentages and fractions. We completed the history section of our enquiry and next week we will become scientists. At home, talk to your child about what they are reading, encourage them to use timestable rockstars and discuss their learning with them!