

Parents' Voice meeting – 6th July 2017

The meeting was chaired by Hannah Pepper (governor) and supported by Ruth, Samira and Khalif. 21 parents attended, representing all year groups. We used the meeting to collect people's views about different things in school. We had four groups, each focused on a different topic. Here are the points people made. The actions we aim to take are at the end.

1. Activities for adults and families – what would people like to see happening?

- Teaching parents how to ride a bicycle
- Sign language course
- More holiday activities: local park, picnics (in the school hall/playground)
- Camping trips with families, camping on the Hannah More field
- Language classes – need to be twice a week
- @Bristol project – more opportunities for families to join and visit
- Phonics workshops for parents - Year 1 upwards – especially Year 2
- Safeguarding workshops – how can parents spot problems
- Publishing a Dads' book of traditional tales
- More family swimming session – ladies' only sessions
- Fitness with Dad's and children
- Cooking for parents and children
- Maths for parents - lower levels (level 1); helping year 1 and above with Maths
- Family learning with tutor Jonathan
- After school activities for working parents (where they can meet other parents and get involved with the school more).

2. General issues about school!

What is going well?

- Parent English classes (but not all parents taken them seriously enough)
- Friday assembly is good
- Family swimming
- Mostly there are no problems
- Community is good; trips and camps are good
- Parents evening, good communication
- Emails and communication good
- Teachers share children's work with parents
- Easy pick-up/drop off
- Teachers are helpful
- After school clubs and morning clubs are good
- House system works
- Homework club
- Conversation club class
- School recognises diversity and supports Eid.

What could be improved?

- Reward system for enthusiastic children
- Homework conversation club
- Too many playground incidents leading to bruises
- Fighting in playground. Parents need to know about behaviour in playground
- Maths and phonics learning to improve knowledge of parents
- Extra tuition for children struggling with Maths
- Girls' behaviour in some classes – discipline is different at home
- More reading books and more opportunities to change books
- More help to assist children who are reluctant to learn
- Free Arabic classes
- Children swear in their own language because they can get away with it
- Class photos for all year groups

3. Communication between school and home

- Colour code for emergency reporting (standard script) to parents – i.e. minor = green
- Regular update every 3 months of parents' contact details
- Office to double check with class teacher about attendance. I.e. being late
- Hand letter to parents instead of giving to children – back up with emails
- Give older children letters/information
- Parent classes – English is important
- More parent- teacher meetings – covering behaviour, academic work - and not only when child misbehaves
- More time in parents' evening meetings
- Reply back when an absent message is left on voicemail
- Lunch and break time, misbehaving children to receive colour code warning (Red, orange, green) so parents are aware
- Inform parents a week before class exams please
- Parents should know the results after class/mock exams.

4. After School Clubs

What clubs would children like?

- Football
- Outside games
- Beach club
- Bee club
- Spanish
- Cooking
- Stay & Play

New club ideas?

- Rugby
- Art
- Running
- Climbing
- Somali Club
- Hand ball
- Basket ball

- Tennis
- Homework club
- Swimming
- Gymnastics
- Somali club

- Language classes (Somali, Arabic etc.)
- Arabic classes (parents can help)
- Maths club (support club)
- Drama classes (acta theatre) KS2
- Somali club to learn about Somali culture and history (we could find volunteers)
- Sport games with parents and children
- Goldstar class (teaching manners, how to behave, how to calm down/control – basically a nurturing program for the children)
- Science club (basic experiments)
- Sign language
- Hair dressing – Y5.

Actions

Hannah Pepper (governor) will ensure all concerns noted in the meeting are discussed at governors.

Date will be set for parents to come in at lunchtime (Fatoumata to arrange)

Club ideas will be passed to office team for consideration in term 1; including clubs that parents have offered to run / help with

Khalif will check with Neil from acta about progress of dads' storybook

Family swimming sessions for 2018 – we have a grant from Swimathon and sessions are already booked for next year

Ruth will liaise with Miss Way and Miss Judge to set up some phonics workshops

Ruth will liaise with Learning Communities team and other learning providers, to set up maths (hopefully with tutor Jonothan who some parents know already). After-school parent activity to be trialed to ascertain how much interest there is.

Ruth will seek funding for family cooking and family sports sessions

Ruth will liaise with At-Bristol re ongoing opportunities

Various issues will be passed to the next admin team meeting (colour-code reporting, absence, letters home, updating contact details, class photos) and feedback requested

Ruth will contact police re safeguarding workshops

Feedback from all staff will be requested for next meeting.

Next meeting will be in term 1 – the date will be advertised in the newsletter and text reminders will be sent.

Thank you to everyone who attended and passed on useful points!